



SC Annual School Report Card Summary

Bell's Crossing Elementary School
Greenville County School District
Grades: K-5 **Enrollment: 1,181**
Principal: Christopher Ross
Superintendent: Mr. Burke Royster
Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	N/A
2011	Excellent	Excellent	Gold	Silver	Not Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A

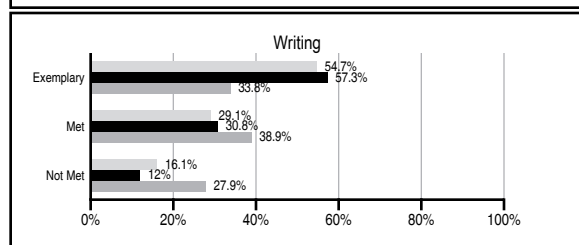
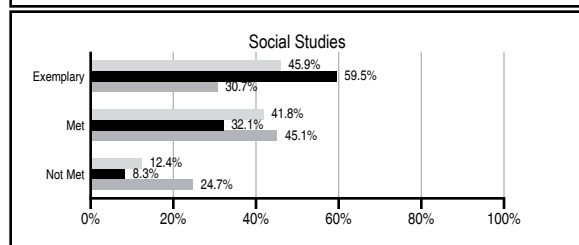
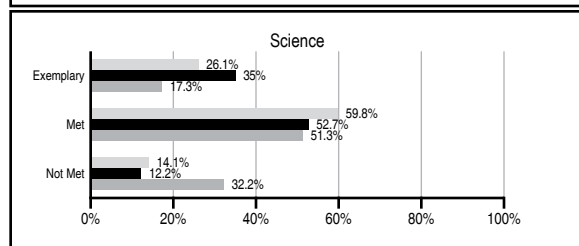
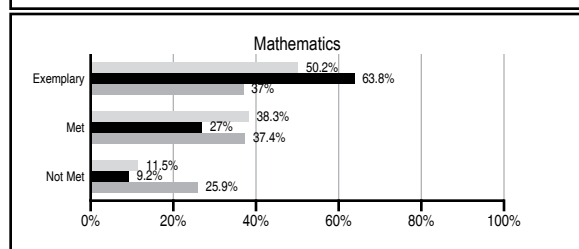
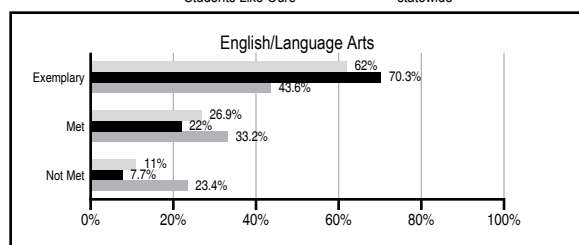
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Bell's Crossing Elementary School [Greenville County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,181)				
Retention rate	0.4%	Down from 0.5%	0.7%	1.0%
Attendance rate	97.7%	Up from 97.3%	97.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	63.5%	Down from 64.5%	67.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.4%	Up from 93.0%	89.4%	88.7%
Teacher attendance rate	95.3%	Up from 94.8%	95.4%	95.1%
Average teacher salary*	\$48,029	Up 0.7%	\$49,392	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 1.6%	0.0%	0.0%
Professional development days/teacher	8.2 days	Up from 7.1 days	9.3 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.5	6.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 24.0 to 1	21.4 to 1	20.0 to 1
Prime instructional time	91.6%	Down from 92.2%	92.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,943	Down 2.8%	\$6,307	\$7,247
Percent of expenditures for instruction**	69.7%	Down from 69.9%	69.7%	68.2%
Percent of expenditures for teacher salaries**	69.0%	Up from 68.8%	69.0%	65.7%
ESEA composite index score	89.6	N/A	97.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	221	108
Percent satisfied with learning environment	100.0%	90.5%	92.5%
Percent satisfied with social and physical environment	98.4%	91.3%	95.3%
Percent satisfied with school-home relations	98.4%	90.4%	89.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bell's Crossing is in its tenth year of implementing the Baldrige model, a data driven process for growth. The Baldrige model provides a framework incorporating the philosophy of total quality education management, which consists of leadership, customer focus, systems thinking, and teamwork. All students maintain data notebooks to chart and graph their progress. We are proud of numerous areas in which we have grown this year. There are fourteen NBCT teachers on staff and all teachers and paraprofessionals are Highly Qualified. Teachers participate in professional growth opportunities each year, present at conferences, and work collaboratively to ensure a consistency of learning across and within the grade levels. One staff member was recognized as the Emerging Teacher of the Year. Community involvement and outreach continue to grow through family nights, parenting workshops, our mentoring program, and a multitude of volunteer opportunities supported by over 900 volunteers in our PTA. All parents attend conferences during the year and are involved in their child's education. Our school earned an Absolute Rating of Excellent and a Growth Rating of Excellent, resulting in a Palmetto Gold Award. We are proud of the gains our students have made on standardized tests, attributable in part to our use of technology throughout the school. We have addressed improvements in math by offering morning tutorial sessions. Balanced Literacy has been implemented to improve reading achievement. Promethean boards have been installed in 100% of our classrooms this year. Student work is displayed at the district and state levels. The school has a proven history of being a model for leadership. All students are provided leadership opportunities through Student Council, Peer Tutors, Bell's Buddies and other in-house programs. Character education is taught throughout the school as the staff strives to educate the whole child and serve as role models for our students. Our Guidance Department received the SC State School of Character Award as well as the National Schools of Character Award based on Stephen Covey's 7 Habits. Fine Arts education is promoted through school productions, PTA Reflections contest, and other events. The School Improvement Council is active, monitors the school goals, and serves as an advisory board with inputs on budgets and improvements. The SIC also serves as the Guidance Steering Committee. We are continuing to ensure that our environment is supportive of learning with a positive school climate and discipline policy, keeping our facility as clean as possible. Other areas of opportunity for next year are to improve achievement for our Farms and special education students. We will seek to provide more differentiation across the curriculum as we implement the common core standards. Our staff and students are seeking ways to "go green." We will strive to become more diverse in our curriculum integration as well as staffing.

Barbara A. Barlow, Principal
Daniel, SIC Chairperson

Mrs. Stacy

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status